



MEDICAL SCHOOL

YEAR VI PHYSICAL THERAPY AND REHABILITATION REPORT

Photograph

Name- Surname :

Student ID :

Academic Year

ATILIM MEDICAL SCHOOL INTERNSHIP PHYSICAL THERAPY and REHABILITATION

Course Language	English/Turkish
Course Type	Elective
Course Duration	One month
Learning and Teaching Strategies	Case discussion, Medical Skills/Practice, Observation
Course Coordinator	Prof. Dr. Fikriye Figen AYHAN
Course Objectives:	<p>The aim of Physical Therapy and Rehabilitation internship is to graduate a physician qualified as a general practitioner in diagnosis, treatment, preventive treatment of diseases or problems related to the musculoskeletal system at the primary care level, interact with health-care team, patients and families in a professional manner at all times, and patient referral, capable of performing basic approaches alone especially in emergency situations, respectful of professional ethics and to have problem-solving skills by applying evidence based medicine; to implement monitoring and preventive measures, and to identify patients in need of rehabilitation.</p>
Couse Learning Outcomes:	<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none">1. Explains the causes of diseases and problems related to the musculoskeletal system (genetic, developmental, metabolic, microbiological, autoimmune, neoplastic, degenerative, traumatic, etc.) and their pathways of action.2. Explains the epidemiology of common musculoskeletal diseases and problems in the population and approaches to reducing their incidence.3. Takes a detailed history and reliable history of the musculoskeletal system symptoms.4. Performs a complete and reliable systemic and musculoskeletal examination.5. Understands the diagnostic tools (laboratory techniques, imaging methods, other invasive or non-invasive procedures) and indications to be used for diseases.6. Evaluates the clinical findings of common musculoskeletal diseases and problems on a patient-by-patient basis, based on history, examination, laboratory, and imaging.7. Distinguishes between emergency and non-emergency situations.8. Recognizes the highly mortal nervous system diseases and emergency cases, make the initial treatments and transfer to appropriate care center properly.

	<p>9. Does the follow up at the primary care level of some musculoskeletal diseases of which the treatment is has been planned.</p> <p>10. Knows the drugs used in the treatment of musculoskeletal diseases and their serious side effects.</p> <p>11. Apply the rational drug using principles in the treatment of musculoskeletal diseases.</p> <p>12. Identifies the factors that expose the people to the musculoskeletal diseases and the individuals under risk before or at the initial stage of the disease and take the necessary precautions.</p> <p>13. Understands the legal responsibilities about informing patients and their relatives and obtaining their consents.</p> <p>14. Exhibits thoughts, attitudes and behaviors worthy of a physician in communication with patients and other healthcare professionals.</p> <p>15. Understands the concepts of functionality, disability, and rehabilitation; explains the rehabilitation team and basic rehabilitation approaches.</p> <p>16. Maintains appropriate written and electronic patient medical records.</p> <p>17. Communicates effectively with patients, their relatives, colleagues, and other healthcare professionals.</p>
Course Content:	<p>It covers the principles of symptoms and signs, diagnosis and treatment of basic diseases, including the learning objectives specified in the National Core Education Program in the field of musculoskeletal Diseases.</p> <p>It covers out-patient evaluation, bedside visit-applications, intensive care visit, interpretation of laboratory test results, attending seminars and department meetings, shift, case discussions. Takes the patient's anamnesis, makes detailed inquiries about the complaints and applies the necessary communication techniques throughout the whole process.</p>
Suggested Resources	<p>Braddom's Physical Medicine and Rehabilitation (6th Edition); David X. Cifu MD; Elsevier, Philadelphia, 2022.</p> <p>www.uptodate.com</p>

GENEL YETKİNLİKLER/ GENERAL COMPETENCIES					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH/ DATE	ONAYLAYAN/ APPROVED BY
Hastayı aydınlatma ve onam alma/ Informing the patient and obtaining consent	4		U/P		

Hastadan öykü alma/ Obtaining history from patients	4		U/P		
Kas-iskelet Sistemi muayenesi/ Musculoskeletal system examination	3		U/P		
Nörolojik muayene/ Neurological examination	3		U/P		
Genel durum ve vital bulguların değerlendirilmesi / Assessment of general status and vital signs	4		U/P		
Ön tanı oluşturabilme, tanılara varabilme /Being able to make preliminary diagnosis/ to reach diagnoses	4		U/P		
Hasta dosyası hazırlama/ Preparing patient's medical file	4		U/P		
Tanı için gereken temel laboratuvar tetkiklerini uygun sırayla isteme, sonuçları değerlendirebilme/ Requesting basic laboratory tests required for diagnosis in the appropriate order, evaluating the results	4		U/P		
Tedaviyi planlama, tedavinin yararını değerlendirme ve izleme/ Planning treatment, evaluating the benefits of treatment and monitoring	4		G/O		
Olgu sunma/ Presenting a case	4		U/P		
Epikriz yazabilme/ Being able to write an epicrisis	4		U/P		
Reçete yazabilme/ Being able to write a prescription	4		U/P		
Güncel mevzuata uygun sağlık raporlarını hazırlayabilme/ Ability to prepare medical reports in accordance with current legislation	3		G/O		
Tedaviyi red belgesi hazırlayabilme/ Ability to prepare a treatment refusal document	4		G/O		
Hasta-hekim, hekim-hekim ilişkileri konusunda bilgi ve beceri kazanma / Gaining knowledge and skills in patient-	4		U/P		

physician, physician-physician relationships					
Bilimsel yaklaşımı bilme, araştırmacı kişilik kazanma/ Knowing the scientific approach, gaining an investigative personality	3		G/O		
Ekip çalışması yapabilme etik kurallara uyma/ Being able to work in teams and complying with ethical rules	4		U/P		
Güncel literatür bilgisine ulaşabilme ve eleştirel gözle okuyabilme/ Ability to access current literature and read it critically	3		U/P		
Klinik karar verme sürecinde, kanıta dayalı tıp ilkelerini uygulayabilme/ Ability to apply evidence-based medical principles in clinical decision making	3		U/P		
Geriatrik değerlendirme yapabilme/ Ability to perform geriatric assessment	3		G/O		
Yasal olarak bildirim zorunlu hastalıkları ve durumları bildirme ve raporlama/ Reporting and notifying legally notifiable diseases and conditions	4		U/P		
U: Uygulama Yapmalı /P: Must Practice G: Gözlem Yapmalı/O: Must Observe					

PRATİK BECERİLER/PRACTICAL SKILLS					
İŞLEM/PROCEDURE	ÖĞRENME DÜZEYİ/ LEARNING LEVEL	UYGULAMA SAYISI/ APPLICATION NUMBER	TİPİ/ TYPE	TARİH /DATE	ONAYLAYAN/ APPROVED BY
Kan basıncı ölçümü ve değerlendirme/ Blood pressure measurement and evaluation	4		U/P		
EKG çekme ve değerlendirme / ECG taking and evaluation	3		U/P		

Arter kan gazı örneği alma / Arterial blood gas sampling	3		U/P		
Direkt radyografileri değerlendirebilme / Being able to evaluate direct radiographs	3		U/P		
Hastadan kan örneği alma / Obtaining blood samples from the patient	4		U/P		
İntramüsküler, intravenöz, subkutan, intradermal enjeksiyon yapma / Intramuscular, intravenous, subcutaneous, intradermal injection	4		U/P		
Hasta dosyası hazırlayabilme / Able to prepare patient file	4		U/P		
Akılcı laboratuvar ve görüntüleme inceleme istemi yapabilme / Ability to request rational laboratory and imaging examinations	4		U/P		
Laboratuvar sonuçlarını yorumlayabilme/ Ability to interpret laboratory results	4		U/P		
Reçete düzenleyebilme/ Being able to write prescriptions	4		U/P		
Akılcı ilaç kullanımı ilkelerini uygulayabilme/ Ability to apply rational drug use principles	4		U/P		
El yıkama/ Medical handwashing	4		U/P		
U: Uygulama Yapmalı /P: Must Practice G: Gözlem Yapmalı/O: Must Observe					

PATIENTS FOLLOWED BY THE INTERN DOCTOR UNDER THE PRIMARY PATIENT RESPONSIBILITY

PATIENT NAME-SURNAME	Protocol no	DIAGNOSIS	APPROVAL	SIGNATURE

ATTENDANCE 1st month

Day	Morning	Afternoon	Signature of responsible
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
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24			
25			
26			
27			
28			
29			
30			
31			

Number of the shifts kept:

ASSESSMENT

	Very good	Good	Fair	Insufficient
1.General Medical Background				
2. Duty Responsibility				
3. Approach to the Patient				
4. Psycho-social State a- Responsibility to himself/ herself b- Attitudes towards the Patient c- Attitudes towards the seniors d- Attitudes towards the colleagues/friends e- Attitudes towards the staff				
5. Attendance				
6. Case presentation				
7. Seminars				

SONUÇ:

Yukarıda genel değerlendirilmesi özetlenen Dönem VI intörn öğrencisi ID olan nin bölümümüzde yapmış olduğu çalışmaları Atılım Üniversitesi Tıp Fakültesi/Fakültemiz Eğitim ve Öğretim Yönergesi'nin ilgili maddesine göre değerlendirilerek stajın sonunda öğrenci YETERLİ/YETERSİZ bulunmuştur. Geçme Notu (Rakamla)..... yazı iledir.

RESULT:

The studies of the Year VI intern, with ID number were evaluated according to the relevant article of Atılım University Medical School Education and Training Regulations, and at the end of the internship, the student was found to be SUFFICIENT/INSUFFICIENT. Passing Mark (in Numbers) is..... in words.....

Onay Tarihi /Approval date/...../202...
Öğretim Üyesi /Faculty member
İmza /Signature

ANABİLİM DALI BAŞKANI İMZA

DEKAN ONAYI/DEAN APPROVAL